

## Management of Patients With Dementia

## Using a Strength- and Functionally-Based Approach Nicole Dawson PT, Ph.D., GCS

Note to Participants: There are interactive pop-up questions throughout this lecture. If you choose to pause the lecture and return at a later time, a natural break time would be after answering the interactive questions. (You are able to pause at any time and the presentation will "remember" where you were. It's just a more natural time to pause after the interactive questions.) For your convenience, this outline reflects where/when within the lecture the interactive questions occur.

This lecture is 138 slides and 217 minutes in duration.

- I. Introduction
  - A. What is cognition?
    - 1. Cognition and function
    - 2. Basic cognitive processes
    - 3. Higher-order cognitive processes
    - 4. Explicit learning and memory
    - 5. Other types of memory

Interactive Questions - slide 19 @ 31 minutes

- B. What is dementia?
  - 1. Signs and symptoms
  - 2. Dementia vs. normal aging
  - 3. Causes of dementia
  - 4. Irreversible dementias
    - a. Alzheimer's disease
    - b. Vascular dementia
    - c. Lewy body dementia
    - d. Frontotemporal lobar degeneration
    - e. Other types
  - 5. Reversible dementias
    - a. Depression
    - b. Delirium
    - c. Other types
  - 6. Differential diagnosis

Interactive Questions – slide 55 @ 89 minutes

- II. Dementia and rehabilitation
  - A. Common barriers
  - B. The roles of therapy services
  - C. A strength-based approach
    - 1. Benefits of the approach
    - 2. Focuses on remaining strengths
    - 3. Requires compensation

Notes

- a. Communication strategies
- b. External memory aids

Interactive Questions – slide 81 @ 145 minutes

- 4. Spaced-retrieval
  - a. How it works
  - b. Applications of spaced-retrieval for
    - i. Physical therapy
    - ii. Speech-language pathology
    - iii. Occupational therapy
    - iv. Staff or family members
  - c. The spaced-retrieval technique

Interactive Questions – slide 117 @ 197 minutes

- III. Current research in dementia
  - A. Diagnostic criteria for Alzheimer's disease
  - B. Cognitive stimulating tasks and dementia
  - C. Fitness, cognition and aging
  - D. Dementia and exercise
  - E. The strength-based approach and exercise
  - F. Dementia and falls
- IV. Application of theory to treatment
  - A. Tips to facilitate success
  - B. Common barriers
  - C. Case studies

Interactive Questions – slide 136 @ 215 minutes

## Notes