I. Introduction
   A. Acknowledgement
   B. Course description and objectives
   C. Disclaimer

II. Background
   A. The history and background of ethics education in Georgia
   B. Definitions of key terms
   C. Georgia ethics resources

Interactive Questions — slide 19 @ 12 minutes

III. Core documents and values
   A. APTA resources and documents
   B. Ethics documents from the APTA
      1. The Code of Ethics for the Physical Therapist
      2. The Standards of Ethical Conduct for the Physical Therapist Assistant
   C. APTA professionalism resources
   D. Core values for PTs and values-based behaviors for PTAs

Interactive Questions — slide 37 @ 23 minutes
   E. Applying ethical standards to clinical practice: Scenario A

Interactive Questions — slide 61 @ 30 minutes

IV. Models of ethical decision making
   A. James Rest: Four-stage model of ethical decision-making
   B. Glaser’s three realms of ethics
   C. James Rest: Moral behavior (individual process)
   D. Ethical situations: Purtilo and Kidder
   E. The Realm-Individual-Process-Situation (RIPS) model of ethical decision-making
      1. The four steps of the process
      2. Studying the RIPS model
3. The benefits of the RIPS model
Interactive Questions — slide 82 @ 49 minutes

4. Applying the RIPS model to clinical practice: Scenario B

V. Additional resources from the APTA
Interactive Questions — slide 103 @ 56 minutes