



EDUCATA

Your Online Continuing Education Resource

Jurisprudence and Ethics in the State of Georgia

Georgia Ethics for Physical Therapists and Physical Therapist Assistants

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Note to Participants: There are interactive pop-up questions throughout this lecture. If you choose to pause the lecture and return at a later time, a natural break time would be after answering the interactive questions. (You are able to pause at any time and the presentation will “remember” where you were. It’s just a more natural time to pause after the interactive questions.) For your convenience, this outline reflects where/when within the lecture the interactive questions occur.

This lecture has 137 slides and is 68 minutes in duration. However, fully reviewing the presentation, navigating the associated websites, and reading the external materials will demand at least 2 hours of the participant.

I. Introduction

- A. Acknowledgement
- B. Course description and objectives
- C. Disclaimer

II. Background

- A. The history and background of ethics education in Georgia
- B. Definitions of key terms
- C. What is morality?
- D. What is ethics?
- E. Why do we need to know about ethics?
 - 1. Clinical reasoning
 - 2. Evidence-based medicine
 - 3. The identification of ethical issues in physical therapy practice
- F. Georgia ethics resources

Interactive Questions — slide 27 @ 16 minutes

III. Core documents and values

- A. APTA resources and documents
- B. Ethics documents from the APTA
 - 1. The Code of Ethics for the Physical Therapist
 - 2. The Standards of Ethical Conduct for the Physical Therapist Assistant
- C. APTA professionalism resources
- D. Core values for PTs and values-based behaviors for PTAs

Interactive Questions — slide 46 @ 29 minutes

- E. Applying ethical standards to clinical practice: Scenario A

Interactive Questions — slide 70 @ 35 minutes

IV. Models of ethical decision making

- A. James Rest : Four-stage model of ethical decision-making

Notes

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- B. Glaser's three realms of ethics
 - C. James Rest: Moral behavior (individual process)
 - D. Ethical situations: Purtilo and Kidder
 - E. The Realm-Individual-Process-Situation (RIPS) model of ethical decision-making
 - 1. The four steps of the process
 - 2. Studying the RIPS model
 - 3. The benefits of the RIPS model

Notes

Interactive Questions — slide 92 @ 56 minutes

- 4. Applying the RIPS model to clinical practice
 - a. Scenario B
 - b. Defining ethical maturity
 - c. Additional resources from the APTA
 - d. Scenario C
 - e. Defining and distinguishing between sexual harassment, sexual assault and sexual abuse

Interactive Questions — slide 135 @ 66 minutes

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